DEPARTMENT OF EDUCATION

2022–23 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the **Combined 2022-23 WBWF and A&I Annual Summary & Progress Report**. Each Minnesota district or charter has received an individual link to this electronic form. You can copy your responses from this template into the form.

District or Charter Name: North Shore Community School

WBWF Contact: Shelly Pierson Evans   **A&I Contact**:

Title: Executive Director   **Title**:

Phone: 218-525-0663   **Phone**:

Email: spierson@nscsk6.org   **Email**:

Did you have a Minnesota Department of Education (MDE) approved A&I plan implemented in the 2022–23 school year (SY)?

___ Yes   _X_ No

What year of your Achievement & Integration plan are you reporting on?

___ Year 1 (3-year plan spans 2023–25 SY)

___ Year 3 (3-year plan spans 2021–23 SY)

Did you have a Racially Identifiable School (RIS) in the 2022–23 SY?

___ Yes   _X_ No

This report has three parts:

1. **WBWF:** Required for all districts/charters.
2. **A&I:** Required for districts that were implementing an MDE approved A&I plan during the 2022–23 SY. No charter schools should complete this section.
3. **Racially Identifiable School:** Required for districts that were implementing an MDE approved A&I plan for Racially Identifiable Schools during the 2022–23 SY. No charter schools should complete this section.

Please ensure the WBWF leadership and A&I leadership collaborate within your district when completing this report.

World's Best Workforce

Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders: https://northshorecommunityschool.org/wp-content/uploads/2023/11/2022-23-Combined-WBWF-AI-Summary-Report.pdf

Provide the direct website link to the A&I materials: N/A

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. *Report on this measure for the 2022–23 SY.*

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

A&I Requirement: The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2022-23 SY: November 3, 2022

Goals and Results

All Students Ready for School

Does your district/charter enroll students in Kindergarten? If no, please skip to the next goal.

Goal	Result	Goal Status
Provide the established SMART goal for the 2022–23 SY. *90% of students will demonstrate Kindergarten Readiness as determined by the Kindergarten Readiness Checklist and the following indicators by the end of the 2022-2023 school year:* - 100% will be 5 years old at the start of school - 90% will have early childhood screening - 90% will be immunized - of the students who completed preschool at NSCS during the 2022-2023 school year, and will be entering kindergarten in the fall of 2023, 80% will achieve a Preschool Assessment score of Proficient on their local assessment	Provide the result for the 2022–23 SY that directly ties back to the established goal. 97% of the students who completed preschool at NSCS during the 2022-2023 school year, and entered kindergarten in the fall of 2023, achieved score of Proficient based on the following indicators: 100% were 5 years old at the start of the school year 92% had early childhood screenings 96% were immunized 100% achieved a proficient score on the Kindergarten Readiness Checklist	***Check one of the following:*** ___ On Track (multi-year goal) ___ Not On Track (multi-year goal) _X_ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Met All (multiple goals) ___ Met Some (multiple goals) ___ Met None (multiple goals)

Repeat table for additional school readiness goals as appropriate.

All Students in Third Grade Achieving Grade-Level Literacy.

Note: Due to legislative changes, Third Grade Literacy will not be a WBWF goal area beginning with the 2023-24 school year.

Goal	Result	Goal Status
Provide the established SMART goal for the 2022–23 SY. By the end of the 2022-2023 school year, at least 75% of all NSCS 3rd grade students will meet/exceed grade level targets for the Benchmark Assessment System (BAS).	Provide the result for the 2022–23 SY that directly ties back to the established goal. Based on end of year BAS assessments, *74% of 3rd grade students met or exceeded their grade level target.* 73% of K-6 students met their grade level target. Last year, 69% of K-6 students met their grade level target.	***Check one of the following:*** ___ On Track (multi-year goal) ___ Not On Track (multi-year goal) ___ Goal Met (one-year goal) _X_ Goal Not Met (one-year goal) ___ Met All (multiple goals) ___ Met Some (multiple goals) ___ Met None (multiple goals)

Repeat table for additional third-grade literacy goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
Provide the established SMART goal for the 2022–23 SY. **Math Goal:** *By the end of the 2022-23 school year, 72% of all tested students will meet or exceed proficiency on the MCAIII Math and NWEA MAP Math assessments.* **Reading Goal:** *By the end of the 2022-23 school year, 75% of all tested students will meet or exceed proficiency level on MCAIII Reading, NWEA MAP Reading, and/or BAS assessments.* *By the end of the 2022-23 school year, students in the Free and Reduced Price subgroup in grades 3-6 will achieve an increase:*	Provide the result for the 2022–23 SY that directly ties back to the established goal. **All Students - Math (NWEA MAP and MCAIII):** 65.7% of students met or exceeded proficiency. **Math NWEA MAP:** 72.9% of students met or exceeded NWEA MAP grade level norm RIT scores. Last year, 68% of students met or exceeded grade level norm RIT scores. **Math MCAIII:** 58.5% of students met or exceeded proficiency on the MCAIII. **Free and Reduced Sub Population - Math (NWEA MAP and MCAIII):**	***Check one of the following:*** ___ On Track (multi-year goal) ___ Not On Track (multi-year goal) ___ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Met All (multiple goals) _X_ Met Some (multiple goals) ___ Met None (multiple goals)

Goal	Result	Goal Status
• Math 60% • Reading 55%	61.6% of students met or exceeded proficiency. **Math NWEA MAP:** 70.4% of students in the Free Reduced Price sub population met or exceeded grade level norm RIT scores. Last year, 63% of students in the Free Reduced Price sub population met or exceeded grade level norm RIT scores **Math MCAIII:** 52% of students in the Free Reduced Price subpopulation met or exceeded proficiency on the MCAIII. **All Students - Reading (NWEA MAP and MCAIII):** : 65.35% of students met or exceeded proficiency. **Reading NWEA MAP:** 67.1% of students met or exceeded NWEA MAP grade level norm RIT scores. Last year, 61% of students met or exceeded NWEA MAP grade level norm RIT scores. **Reading MCAIII:** 63.6% of students met or exceeded proficiency on the MCAIII. **Free and Reduced Sub Population - Reading (NWEA MAP and MCAIII):** : 62.3% of students met or exceeded proficiency. **Reading NWEA MAP:** 63% of students in the Free and Reduced Price sub population met or exceeded grade level norm RIT scores. Last year, 53% of students in the Free Reduced Price sub	

Goal	Result	Goal Status
	population met or exceeded grade level norm RIT scores. **Reading MCAIII:** 61.6% of students in the Free and Reduced Price subpopulation met or exceeded proficiency on the MCAIII.	

Repeat table for additional achievement gap goals as appropriate.

All Students Career and College-Ready by Graduation

Goal	Result	Goal Status

Provide the established SMART goal for the 2022–23 SY.
 	
Goal 1: *By the end of the 2022-2023 school year, 80% of students will meet or exceed NETS grade level standards as assessed by our grade level rubric.*
 	
Goal 2: *By the end of the 2022-2023 school year, 90% of all 5th and 6th grade students will have:*
  • *Completed their sessions for BizTown*
  • *Participated in the BizTown simulation*
  • *Completed a resume*
 	
as reported by their classroom teacher.
	Provide the result for the 2022–23 SY that directly ties back to the established goal.
	
	Goal 1: Grade level rubric results show 98% of students in K-6 met or exceeded NETS standards.
	
	Goal 2: Teacher documentation shows 100% of 5th and 6th grade students completed their BizTown requirements of participation and completing a resume.
		Check one of the following:
		
		___ On Track (multi-year goal)
		
		___ Not On Track (multi-year goal)
		
		___ Goal Met (one-year goal)
		
		___ Goal Not Met (one-year goal)
		
		_X_ Met All (multiple goals)
		
		___ Met Some (multiple goals)
		
		___ Met None (multiple goals)

Repeat table for additional career and college readiness goals as appropriate.

All Students Graduate

Goal	Result	Goal Status
Provide the established SMART goal for the 2022–23 SY. N/A	Provide the result for the 2022–23 SY that directly ties back to the established goal. N/A	***Check one of the following:*** ___ On Track (multi-year goal) ___ Not On Track (multi-year goal) ___ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Met All (multiple goals) ___ Met Some (multiple goals) ___ Met None (multiple goals) _X_ District/charter does not enroll students in grade 12

Repeat table for additional graduation goals as necessary.

2022–23 Achievement and Integration (A&I) Progress Report

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans (Minn. Stat. § 124D.862, subd. 8).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals was on track or has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2022–23 A&I plan goals for each of those schools were on track or have been met.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

Please ensure your Achievement and Integration leadership team collaborates when completing this report.

This progress report has two parts:

1. **Achievement and Integration**: Required for all districts that were implementing an MDE approved Achievement and Integration plan during the 2022–23 SY.
2. **Racially Identifiable School (RIS):** Required for districts that were implementing an MDE approved Achievement and Integration plan for Racially Identifiable Schools during the 2022–23 SY.

*Please use this template as an internal tool to gather information. Responses should be submitted electronically in the Combined 2022–23 WBWF and A&I Annual Summary & Progress Report. You can copy your responses from this template into the electronic form.

District and Contact Information

District Name: Type response here

A and I Contact: Type response here

Title: Type response here

Phone: Type response here

Email: Type response here

Complete the tables below if you are reporting on year 1 of your 3-year plan (July 1, 2023–June 30, 2025). *If you are reporting on year 3 of your 3-year plan (July 1, 2020–June 30, 2023), please complete the tables below the Racially Identifiable Schools section.*

Achievement and Integration Goal 1

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2022–23 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2022–23 SY.	Check one of the following: ____ Achievement Goal ____ Integration Goal ____ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2022–23 SY.	Provide the result for the 2022–23 SY that directly ties back to the established goal.	**Check one of the following:** ____ On Track ____ Not on Track ____ Goal Met

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

- *What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?*
- *What strategies are in place to support this goal area?*
- *How well are you implementing your strategies?*
- *How do you know whether it is or is not helping you make progress toward your goal?*

Type response here

Achievement and Integration Goal 2

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2022-23 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2022–23 SY.	Check one of the following: ____ Achievement Goal ____ Integration Goal ____ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2022–23 SY.	Provide the result for the 2022–23 SY that directly ties back to the established goal.	Check **one** of the following: ____ On Track ____ Not on Track ____ Goal Met

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

- *What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?*
- *What strategies are in place to support this goal area?*
- *How well are you implementing your strategies?*
- *How do you know whether it is or is not helping you make progress toward your goal?*

Type response here

Achievement and Integration Goal 3

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2022-23 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2022–23 SY.	Check one of the following: ___ Achievement Goal ___ Integration Goal ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2022–23 SY.	Provide the result for the 2022–23 SY that directly ties back to the established goal.	Check **one** of the following: ___ On Track ___ Not on Track ___ Goal Met

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

- *What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?*
- *What strategies are in place to support this goal area?*
- *How well are you implementing your strategies?*
- *How do you know whether it is or is not helping you make progress toward your goal?*

Type response here

Please note: If you have more than three goals, copy and paste additional A&I Goal tables below.

Integration

Narrative is required. 200-word limit.

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2022–23 SY. Also, consider ways that your A&I plan strategies have increased integration within your district.

Type response here

Racially Identifiable Schools

If your district's A&I plan includes goals and strategies for one or more racially identifiable schools, please complete this section of the report. This section is only required for districts with one or more racially identifiable schools.

Provide the information requested below for each of the racially identifiable schools in your district.

School Name: Enter school name here

Achievement and Integration RIS Goal 1

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2022-23 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2022–23 SY.	Check one of the following: ___ Achievement Goal ___ Integration Goal ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2022–23 SY.	Provide the result for the 2022–23 SY that directly ties back to the established goal.	Check **one** of the following: ___ On Track ___ Not on Track ___ Goal Met

How do you know if you are on/off track or met your goal? Please provide additional details including the information requested below.

- *What data have you used to identify needs in this goal area? How is this data disaggregated by student groups?*
- *What strategies are in place to support this goal area?*
- *How well are you implementing your strategies?*
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Type response here

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Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2022-23 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2022–23 SY.	Check one of the following: ____ Achievement Goal ____ Integration Goal ____ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2022–23 SY.	Provide the result for the 2022–23 SY that directly ties back to the established goal.	Check **one** of the following: ____ On Track ____ Not on Track ____ Goal Met

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Please note: If you have more than three goals for this RIS, copy and paste additional A&I Goal tables below.

Integration

Narrative is required. 200-word limit.

Please summarize the impact of the integration strategies you implemented with your partnering RIS site(s) and non-RIS site(s) during the 2022–23 school year. Also, consider ways that your A&I plan strategies have increased integration within your RIS site(s). *Only 1 RIS integration narrative is needed regardless of the number of RIS sites.*

Type response here

Complete the tables below if you are reporting on year 3 of your 3-year plan (July 1, 2020–June 30, 2023). *If you are reporting on year 1 of your 3-year plan (July 1, 2022–June 30, 2025), please complete the tables directly below the WBWF section.*

Achievement and Integration Goal 1

Goal Statement	Achievement, Integration, or Teacher Equity Goal?	Baseline	Actual Result (2022–23 SY)	On Track?
Copy the SMART goal statement from your plan implemented in the 2022–23 SY.	Check one of the following: ___ Achievement Goal ___ Integration Goal ___ Teacher Equity	Copy the baseline starting point from your plan implemented in the 2022–23 SY.	Provide the result for the 2022–23 school year that directly ties back to the established goal.	**Check one of the following:** ___ Goal Met ___ Goal Not Met

How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

- *What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?*
- *What strategies were in place to support this goal area?*
- *How well did you implement your strategies?*
- *How do you know whether your strategies did or did not help you make progress toward your goal?*

Type response here

Achievement and Integration Goal 2

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- *What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?*
- *What strategies were in place to support this goal area?*
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Type response here

Please note: If you have more than three goals, copy and paste additional A&I Goal tables below.

Integration

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Type response here

Racially Identifiable Schools

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How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

- *What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?*
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How do you know if you did/did not meet your goal? Please provide additional details including the information requested below.

- *What data did you use to identify needs in this goal area? How was this data disaggregated by student groups?*
- *What strategies were in place to support this goal area?*
- *How well did you implement your strategies?*
- *How do you know whether your strategies did or did not help you make progress toward your goal?*

Type response here

Please note: If you have more than three goals for this RIS, copy and paste additional A&I Goal tables below.

Integration

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Type response here