

North Shore Community School English Learner Program (2022-2023)

Vocabulary:

EL - English Learner

EL Teacher - English Learner Teacher

ESL - English as a Second Language

ELD - English Language Development (often refers to programming or services)

LIEP - Language Instruction Educational Program

ACCESS/ACCESS 2.0 - annual test for English Learners to determine continued eligibility or exit from the English Language Development program

MARSS - required data/recording system for the state of Minnesota

1. English Learner Identification and Entrance

Information has been adapted from the Minnesota Standardized English Learner Procedures on MDE website: <https://education.mn.gov/MDE/dse/el/>

Identification

North Shore Community School will use the two required procedures listed below to identify English Learners.

1. Minnesota Language Survey (MNLS) (given to all students - it is available in 7 languages if needed). This is for parents/guardians to fill out stating which language(s) they speak at home and which languages the student(s) speak(s). All students at NSCS will have a language survey on file.
2. Grade Appropriate English Language Screening Assessment (for those identified as potential EL students from the MNLS).
 - a. There are three approved English Language Proficiency (ELP) screeners in Minnesota: the WIDA Screener, the Kindergarten W-APT and the Kindergarten MODEL. The WIDA Screener has an online version and a paper version. (<https://education.mn.gov/mdeprod/groups/educ/documents/hiddencontent/bwrl/mdcy/~edisp/mde072228.pdf>)
 - b. The screener is to determine if students will benefit from enrollment in an English Language Development program. It considers grade-level content, along with social, instructional, and academic language.

MARSS Data to be entered (reviewed and edited, if needed, fall and spring)

1. Home Primary Language
2. EL Indicator*

3. EL Start Date - first day student is in a Language Instruction Educational Program (EL services)

*EL Indicator considers the Minnesota Language Survey and Grade Appropriate English Language Screening. In MARSS, a “Y” for “Yes” or an “N” for “No” is required.

Yes - The student has a non-English first language and is not proficient in English and will receive English Language Development Program services.

No - The student has English as a first language or the student has a non-English first language, but is proficient in English. This student will not receive English Language Development Program services.

Timeframe:

August: assess the language ability of each student identified as an English learner. Assessment should occur upon enrollment.

September: Student is enrolled in appropriate level of programming in NSCS’s Language Instruction Educational Program (LIEP).

MARSS coordinator enters the EL Start Date. All data elements will be entered before October 1st.

NSCS will send parent notification of student enrollment in LIEP program within 30 days.

Within 30 calendar days of enrollment at the beginning of a new school year, NSCS will have completed the identification process; both the completion of the MNLS and the English language proficiency assessment. A student’s parent or guardian must be notified of service within 30 calendar days. If enrollment occurs after the beginning of the school year, NSCS will have 2 weeks to complete the process and notify the parents.

Additional Identifications

English Learners may be eligible to qualify for additional identifications. NSCS will screen the students for the following:

- Students with Limited or Interrupted Formal Education (SLIFE)
- Recently Arrived English Learners (RAEL)
- Immigrant Children and Youth
- Migratory Children
- Special Education

2. Program/Service

Placement

After identification, the student will be placed in a Language Instruction Educational Program (LIEP). The student must receive instruction from a teacher who has a license or a variance in ESL.

MARSS coordinator enters the EL Start Date. All data elements will be entered before October 1st.

Parent Notification of EL Services

NSCS will send parent notification of student enrollment in LIEP program within 10 calendar days. The letter will be sent home in English and the home language of the parent. The letter will inform the parent of the purpose of the EL program, the methods used, and the content of the program. It will share relevant contact information and share the rights of the parent to request a conference to learn more about the program, visit, or withdraw the student from the program.

At any time, parents have the right to withdraw their child from the EL program. The parents must inform the school director in writing of this intent. The parents may re-enroll their child upon request.

EL Staff

NSCS's Language Instruction Educational Program will utilize a teacher who has a license or a variance in ESL.

EL Programming

North Shore Community School will design instruction based on the English Learners' English levels overall and specifically within the four domains (reading, writing, listening, and speaking) in alignment with the ELD Standards (<https://education.mn.gov/MDE/dse/el/Std/>) which are found on the WIDA website: <https://wida.wisc.edu/sites/default/files/resource/2012-ELD-Standards.pdf>. These standards include language standards specifically to support the content areas of English Language Arts, Social Studies, Mathematics, and Science along with social and instructional language. EL Teachers will work with classroom teachers and specialist teachers to determine grade level content standards that can be supported by English Language Services. English Language Services can include push-in and/or pull-out services depending on the needs of the student. Maximum meaningful learning time with the student's class will be prioritized. It would be expected that those with beginning levels of English may need more English Language Development support, while those with higher levels of English may need less time with an EL teacher. Regular communication between the EL teacher, classroom teacher, specialist teachers, administrators, and parents will be expected and aid in supporting the

student's overall English language development, academic success, and social/emotional well being.

ACCESS 2.0 Assessment

All students who have been identified as English Learners, regardless of whether or not they are enrolled in an LIEP, must participate in the ACCESS 2.0 assessment. This assessment usually takes place in February and March.

3. Exit

Students who are in a Language Instruction Educational Program will take the ACCESS 2.0 assessment. A Proficient score is required to determine exit eligibility at NSCS.

Proficient Score on ACCESS 2.0 Assessment

For a student to be considered proficient on ACCESS 2.0, a student must have at least a 4.5 overall composite score and any three of the four domains (listening, speaking, reading, writing) must be at or above 3.5

*If all four domains are at or above a 3.5 and the overall composite score is at least a 4.5, the student will be exited from services and reclassified in MARSS.

*A student who is deemed "Proficient" by the above criteria, but has one of the four domain scores below 3.5, may be considered for continued participation in the Language Instructional Educational Program. Additional criteria to make this decision can be found at: <https://education.mn.gov/MDE/dse/el/> (Click on "English Learner Exit"). This is an exceptional situation and not the standard practice.

*A student who does not meet the Proficient score (not 4.5 composite and also not 3.5 in ¾ of the domains) will continue to participate in LIEP services at NSCS.

ACCESS assessment is in the spring and will be administered by the appropriate English Learner Teacher/Coordinator, etc. Students can be exited from EL services in the spring. Parents should be informed yearly of their child's status in an LIEP program at NSCS.

MARSS Data

For a student exiting English Language Development Programming, the Home Language remains the same. The change is in the EL Indicator. An "EL-N" (no longer an EL) is written to indicate that the student will not receive English Language Development Program services. This should be recorded by the beginning of the next school year.