



NSCS Safe Learning Plan 2021-2022 Outlining Our Path Forward

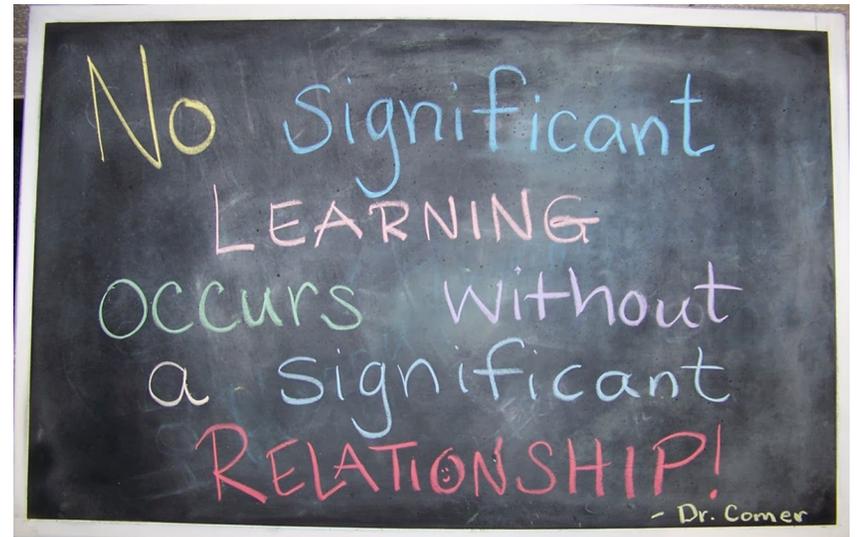
This document is a work in process. We are using what we have learned from March of 2020 through now to guide practices and procedures for the 2021-2022 school year.

Please read through the different items and reach out with any questions you may have. Thank you!

Our intent is to remain in person throughout the year, knowing that there are unforeseen challenges ahead.

SOMETIMES YOU HAVE TO GO **SLOW**

IN ORDER TO GO **FAST**



NSCS'S mission is to excel in connecting our students' academics and learning with their natural and social environments in a nurturing community setting.

This mission is driven by four core values:

- ***Kids First:*** Students' diversity and needs drive decisions and actions
- ***Partnership:*** Together we achieve more than alone
- ***Knowledge:*** Skilled in accessing, navigating, and using a broad array of facts and viewpoints from a global perspective
- ***Stewardship:*** Care and responsibility for our natural and social environments

Goals for the School Year

Kids First

Student and Staff Safety

Supporting the health and wellbeing of our students and staff

Knowledge

Provide engaging and relevant learning opportunities for each student

Stewardship

Utilize our natural spaces as part of an extension of our indoor learning spaces

Ensure resources are aligned with our mission and guiding principles

Partnership

Partner with families and the community to support learning for all students

Flexibility

Changes will take place throughout the year based on the health and safety of our community. Please know we will work together to meet those changes and to make decisions that will help us maximize learning

Quick Overview of Prevention Strategies

NSCS wants to do everything possible to maintain in-person learning for all students. We know there will be changes throughout the year and with using these different strategies, our intent is to keep students in school five days a week. To do this, we will monitor transmission within our school to determine the best prevention strategies to use. We will add or remove prevention strategies as local case counts rise and fall.

We will monitor throughout each week to see what other prevention strategies should be added or can be relaxed.

Possible Prevention Strategies Include: Wearing Masks, Distancing, Sanitizing, Keeping students or staff home, or sending students or staff home, when they are sick, maintaining cohorts of students, and eating in classrooms.

Masks/Face Coverings:

Masks are optional. Masks/face coverings may be worn at any time by students, staff, and any visitors within our building. Masks will be considered based on the following indicators as outlined below:

Positive Case Indicators

- If we have positive cases:
 - If there is a case within the classroom, parents will be notified through classroom teachers. For other staff members, we will determine notification based on the contact.
 - Director discretion will be granted for masking of classrooms based on circumstances.
 - Scenario Examples:
 - Two to three cases in a classroom (in the building) within a 48-hour period, masks would be considered for all students in that classroom for the next five days. Classes that mix students, both classes will mask.
 - 5% or greater positivity rate in the school within, masks would be considered for all students for the next five days (Approximately 18 students in a 3 day period)

For field trips, students, staff, and chaperones will follow all requirements of the facility/location of the field trip.

Quarantine: Recommendation to follow MDH Guidance on quarantine and isolation for cases within the home.

Health and Safety Informing Planning

State and/or local orders supersede district practices

Changes in local or school infection rates could require changes to operations or the layers of protection in place within our school.

Our building level plans for sanitizing will follow MDH and CDC guidance and will be updated as practices change.

Our overall process includes:

Reviewing information from the state, MDH, MDE, and our family surveys

Planning for different prevention strategies based on current school level data

Implementing the plans developed

Monitoring local data to determine our continued course of action

Health Screening

All staff and visitors entering the building must conduct a self-check for COVID-19 symptoms following the MDH guidelines. Posters for screening will be posted at the entrances, shared with all families, and updated if MDH changes guidelines.

Families will conduct a self-check following MDH guidelines before arriving at school or riding the bus.

We will follow the MDH Decision Tree for People with COVID-19 Symptoms:

<https://www.health.state.mn.us/diseases/coronavirus/schools/exguide.pdf>

Hand Washing and Sanitizing

Classrooms and all staff will teach, practice, and monitor safe handwashing or sanitizing following MDH guidelines.

Hand sanitizer will be located throughout the building and at each classroom.

Cleaning of Classrooms, Multi-use Spaces, Common Areas, and Bathrooms

Sanitizing will take place for all commonly used spaces a few times throughout the day.

Cleaning of Buses

Information on the cleaning of buses by Voyageur Bus Company, our transportation provider, can be found on our website at:

<https://www.keepandshare.com/doc19/32918/7-22-20-vbc-covid-19-business-plan-pdf-307k?dn=y>

Reporting and Exclusion Guidelines

NSCS will follow MDH guidelines and protocols for reporting cases and exclusions, and we work with the local public health official regarding next steps with suspected or positive cases.

Health Office

Our health office will be the designated sick room. A separate space will be provided for students needing assistance related to injuries or medication.

Focus	In-Person Learning for All Students
Academic Learning	All students will participate in learning 5 days per week Instruction would be delivered through in-person lessons. More information can be found in the in-person learning section below.

Baseline Assessments	<p>Teachers will use current BAS and NWEA MAP assessment data to determine the learning needs of all students. This data will be compared to Spring 2021 data to determine any learning gaps and to create a plan to meet student learning needs.</p> <p>Our BAS reading baseline assessments will be administered to students on-site at the beginning of the year following proper social distancing and sanitizing procedures. BAS assessments will be administered during the year at times students are on-site.</p>
Outside Learning <ul style="list-style-type: none"> ● Resources needed ● Locations ● Scheduling ● Incident Weather Plans 	<p>We will have an increase in outside learning throughout the day and through most subject areas.</p> <p>Resources: Trail chairs for each student Rain/mud boots required for all students Teacher Resources: access to an outside table or bench</p>
Student and Family Support and Engagement	<p>Students will have opportunities for individual and small group learning, direct instruction, and social emotional learning/support</p>
Responsive Classroom Caring Classrooms and Community Building	<p>Strong classroom relationships are the foundation of learning throughout the year. The beginning of the year is filled with opportunities for teachers and students to get to know each other. The more we spend time building a solid relationship, “The Go Slow” part, the stronger our foundation. As we build a stronger foundation, we can help students dive deeper into their learning, “The Go Fast” part. Our RC Caring Classrooms framework provides lessons and tools focused on the social and emotional well-being of each student.</p>
Social Emotional Learning	<p>Social Emotional Learning (SEL) will be scheduled in classrooms every other week, with small group and individual support as scheduled with our counselor and the classroom teachers.</p> <p>We have provided social-emotional learning materials in our weekly learning grids and have provided general mental health strategies for families and students to use during this time. Staff will be keeping notes as they reach out to students both academically and emotionally and will communicate concerns to administration.</p>
Technology Access	<p>Students will have access to mobile labs and in-class technology, as we have in place at other times we are in school full time.</p> <p>If a student is out ill or will need to quarantine, they will have access to district instruction through synchronous (at the same time as a class is learning the material) or asynchronous (recorded videos and paper packets) lessons. If internet access is limited, families may:</p> <ul style="list-style-type: none"> ● Use school district wifi available at school - families would come to school to connect to wifi and download

	<p>all learning materials for a week</p> <ul style="list-style-type: none"> • Have learning materials downloaded to a flash drive that can be delivered with learning packets to a drop-off location each week or picked up at school.
Tech Devices	Students will have access to mobile labs and in-class technology.
Software Programs	Seesaw and/or Google Classroom for lesson delivery and return of student completed work
Parent Drop-off and Pick-up	<p>Bus drop-off will be at the main doors. Parent drop-off will be at the side doors. Families will remain in cars when dropping students. Bus pick-up will be at the main doors. Bus riders will be called out by bus number from classrooms to limit hallway congestion. Parent pick-up will be at the main doors. Families will remain in cars when picking up students. Teachers will walk parent pick-up students to the front of the building and wait with students until picked up.</p>
Food Service	We will monitor the data and adjust accordingly.
Breakfast Procedures	Breakfast will be served in the classroom.
Lunch Procedures	We will monitor the data and adjust accordingly.
Recess	<p>Students sanitize on their way out of the building and on their way back in. Students will have access to all playground equipment.</p>
Library	Classes will visit the library for lessons and book checkout.
Kids and Co	After school care will be provided for a fee.
Volunteers	Volunteers will need to follow prevention measures in place at that time.
Visitors to the Building	Visitors picking up a child for an appointment due to illness must follow all health and safety protocols in place at that time.
Cleaning	<p>We will be using the following sanitizing products in classrooms: Solugard from Melaleuca. It is on the EPA N List for approved products. Hand sanitizer from either Melaleuca or Vikre.</p>
	Sanitizing will take place for all commonly used spaces-a few times throughout the day., including:
<ul style="list-style-type: none"> • Bathrooms 	Sanitizing will take place for all commonly used spaces a few times throughout the day, including:

<ul style="list-style-type: none"> • Multi-use Spaces 	<p>Sanitizing will take place for all commonly used spaces a few times throughout the day, including:</p>
<p>Title I</p>	<p>Title I support will continue to serve identified students. Title I staff will pull small groups to work together. If case counts rise, Title staff may move to a more open area to meet with groups or move to meeting with students one on one for a shorter period of time.</p>
<p>SPED Overview</p>	<p>This summary identifies the directives for the provision of special education services for students on an Individual Education Program (IEP) Plan or 504 Accommodations plan while distance learning is mandated by the state of Minnesota during the COVID-19 pandemic. Providing a Free and Appropriate Public Education (FAPE) is not contingent on circumstances and therefore, is still required during this time. The plan outlines how the school will continue to meet the requirements of Part B (ages 3- 21) of the Individuals with Disabilities Education Act (IDEA). The school currently does not serve students with Part C (birth to three) services.</p> <p>NSCS will continue to provide services in the least restrictive environment possible including inclusive model/ resource room (pull out model), 1:1 service learning, and a combination thereof. To access online materials, students will have the opportunity to engage in activities with their device via email, Seesaw, Google Classroom, and recommended learning sites. Students will also be provided printed materials with instructions and phone check-in should online opportunities not work.</p> <p>The Special education team/administration will continue to meet to assure qualifying individual student needs are being met, to monitor student progress and provide change as needed, to discuss service delivery model for all staff and identify any changes required for FAPE, to discuss any upcoming Due Process meetings and schedule appropriately, and to discuss how to support the child find process for students not identified but requiring additional supports to access their learning through weekly google hangout meeting.</p>
<p>SPED</p>	<p>For All students Services will be outlined in the student's Contingency Learning Plan and will be developed after a team meeting or conversation with families.</p> <ul style="list-style-type: none"> • Case Managers will communicate with families through both email and phone/ video conferencing as determined with the parent to suit their schedule. Documentation of communication will be via internal Google document. • Related service providers will provide services in conjunction with individual plans. Students may receive services in-person or through delivery of printed materials/ activities with instruction and Seesaw/ video classroom. Providers may call, email, or provide printed resources for families. Providers will document communication and progress through individual service documentation as usual. <p>Paraprofessional staff will provide services in-person when students are on-site, and via phone check in, Seesaw,</p>

	Google classroom, Google Meet/Hangout, or indirect packet support if a student needs to be out due to illness or quarantine.
Specialists	
Music Classes	Classes will resume their regular schedule.
Band Lessons	TBD
PE Classes	Classes will resume their regular schedule and will be held outdoors as much as possible.
EE Classes	Classes will resume their regular schedule and will be held outdoors as much as possible.
Art	Classes will resume their regular schedule.
Office Space	Visitors will need to check with the office staff before heading to classrooms. Visitors will have limited access if case counts are on the rise in the community or within our school.
Health Room <ul style="list-style-type: none"> ● Sick Students ● Injured Students ● Meds 	Isolation room will be the health office. Injured students and students taking meds will remain in the main office for care if the health office is in use by ill students or staff.
Quarantine	NSCS will follow MDH guidelines and protocols for quarantine for positive cases within households, following the 5 day protocol. Families will be notified if there is a positive case in their child's classroom and to monitor for symptoms.
Illness at School	NSCS will follow MDH guidelines and protocols for reporting cases and exclusions, and we will work with the regional support team regarding next steps with suspected or positive cases. Positive cases will be reported to MDH-
Attendance	Attendance will be taken through Synergy for all students learning in-person. If a student is out due to illness or quarantine, students will be counted as present based on work completed for that day or interactions with the teacher. NSCS has received provisional approval to offer online learning for currently enrolled students who are out due to COVID.

	If we are noticing concerns through attendance data, we will begin with phone call outreach to families to better understand their needs and to determine what assistance they may need and to help them connect with appropriate organizations. Our school counselor will assist with navigating resources and providing resources, making contacts as warranted.
Grading	Teachers will follow their regular grading and feedback routines. Teachers will use grade level rubrics and grading resources to guide feedback and end of trimester parent communication forms.
EL Student Support	At the time we have an English Language Learner enrolled in our district, we will follow our EL Plan.
Housing Insecurity or Homeless Population Support	NSCS currently does not have any students who are housing insecure or homeless. If that situation changes we will work with officials to help support the students.

RC Caring Classrooms and Community Building

Strong classroom relationships are the foundation of learning throughout the year. The beginning of the year is filled with opportunities for teachers and students to get to know each other. The more we spend time building a solid relationship, “The Go Slow” part, the stronger our foundation. As we build a stronger foundation, we can help students dive deeper into their learning, “The Go Fast” part. Our RC Caring Classrooms framework provides lessons and tools focused on the social and emotional well-being of each student.

Special Education and 504 Plans

Special Education services and 504 plans will continue through the different learning models, following state and federal requirements. Our special education staff, coordinator, and director will be working with families individually to ensure current Individual Education Program Plans and Contingency Learning Plans are meeting student needs within each learning model.

Janna Dreher, our school counselor, will work with families regarding 504 plans. Please reach out to Mrs. Janna for assistance.

Questions? We are here to help!

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