

North Shore Community School Strategic Plan 2015-2020

North Shore Community School								
Strategic Direction A: Integrating Social and Natural Environments into Our Curriculum								
Measure	Wt	Level 1 Intervention 1.0 – 1.9	Level 2 High Concern 2.0 – 2.9	Level 3 Baseline 3.0 – 3.9	Level 4 Progressing 4.0 – 4.9	Level 5 Vision 5.0 +	Score	Trend Line
A1: Development and/or Implementation of EIC/place-based Lessons in K-6 and Specialist Classrooms (to be revisited 2013/2014)		<10 lessons per year	12 lessons per year	14 lessons per year	16 lessons per year	18 lessons per year		
A2: EIC Staff Development Offerings During the Year According to Teacher Need		<50% of teachers have received the training that they need to implement EIC at established levels	50%-59% of teachers have received the training that they need to implement EIC at established levels	60-69% of teachers have received the training that they need to implement EIC at established levels	70-79% of teachers have received the training that they need to implement EIC at established levels	>80% of teachers have received the training that they need to implement EIC at established levels		
A3: Reported Comfort Levels of Teachers Integrating EIC into Standard Curriculum		<85% of teachers report comfort with integrating environment and curriculum	87% of teachers report comfort with integrating environment and curriculum	90% of teachers report comfort with integrating environment and curriculum	95% of teachers report comfort with integrating environment and curriculum	>100% of teachers report comfort with integrating environment and curriculum		

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Strategic Direction D: A Culture of Innovative Partnerships

Measure	Wt	Level 1 Intervention 1.0 – 1.9	Level 2 High Concern 2.0 – 2.9	Level 3 Baseline 3.0 – 3.9	Level 4 Progressing 4.0 – 4.9	Level 5 Vision 5.0 +	Score	Trend Line
D1: Survey Determines Staff Satisfaction with Internal Partnerships (Feeling Accepted, Included and Able to Share Ideas)		<50% of staff are satisfied with internal partnerships	50%-59% of staff are satisfied with internal partnerships	60%-69% of staff are satisfied with internal partnerships	70%-79% of staff are satisfied with internal partnerships	≥80% of staff are satisfied with internal partnerships		
D2: Desired Levels of Collaboration Self-Reported According to Logs (Partnership, Collaboration Between Teams, Specialists, Special Ed).		Shift to outcome measure to be determined by grade level, special ed, and specialists.						
D3: Sufficient Volunteers Exist for Events, Functions, and Facilities		Volunteer numbers are insufficient, staff and others must supplement	Volunteer numbers are sufficient for some events, functions and facilities	Volunteer numbers are sufficient for most events, functions, and facilities	Volunteer numbers are sufficient for all events, functions, and facilities	Waiting list of volunteers is maintained		
D4: Survey Determines Staff Satisfaction with External Partnerships		<50% of staff are satisfied with external partnerships	50%-59% of staff are satisfied with external partnerships	60%-69% of staff are satisfied with external partnerships	70%-79% of staff are satisfied with external partnerships	≥80% of staff are satisfied with external partnerships		

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Strategic Direction E: School Identity and Brand

	Measure	Wt	Level 1 Intervention 1.0 – 1.9	Level 2 High Concern 2.0 – 2.9	Level 3 Baseline 3.0 – 3.9	Level 4 Progressing 4.0 – 4.9	Level 5 Vision 5.0 +	Score	Trend Line
	E1: School's Logo Used on Written Correspondence Including Staff Email, Classroom Newsletter and Connection		<55% of all correspondence include the school's logo	50%-64% of all correspondence include the school's logo	65%-79% of all correspondence include the school's logo	80%-94% of all correspondence include the school's logo	>95% of all correspondence include the school's logo		
	E2: Parent Survey Responses Indicating Parents' Overall Satisfaction With Their Child's Educational Experience		<45% of responses reveal familiarity	45%-54% of responses reveal familiarity	55%-64% of responses reveal familiarity	65%-74% of responses reveal familiarity	>75% of responses reveal familiarity		
	E3: Responses to Universal Questions for All Surveys Indicating Awareness of the NSCS brand as a Nurturing Community School that Develops Academic Excellence with Environmental Literacy		<45% of those surveyed provide favorable responses to all 3 questions	45%-54% of those surveyed provide favorable responses to all 3 questions	55%-64% of those surveyed provide favorable responses to all 3 questions	65%-74% of those surveyed provide favorable responses to all 3 questions	>75% of those surveyed provide favorable responses to all 3 questions		
	E4: Responses Indicating a Positive Perception of the "Curb Appeal" of the Building		<75% of those surveyed report a positive perception of the "curb appeal"	80% of those surveyed report a positive perception of the "curb appeal"	85% of those surveyed report a positive perception of the "curb appeal"	90% of those surveyed report a positive perception of the "curb appeal"	>95% of those surveyed report a positive perception of the "curb appeal"		
	E5: Responses Indicating a Positive Perception of the Online/Internet Presence of the School		<60% of those surveyed report a positive perception of the school's web presence	60%-69% of those surveyed report a positive perception of the school's web presence	70%-79% of those surveyed report a positive perception of the school's web presence	80%-89% of those surveyed report a positive perception of the school's web presence	>90% of those surveyed report a positive perception of the school's web presence		
	E6: Student Enrollment		<340 students enrolled k-6	<341-346 students enrolled k-6	<347-352 students enrolled k-6	<353-358 students enrolled k-6	<359-364 students enrolled k-6		

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Strategic Direction F: Flexibility in Facilities and Funding

Measure	Wt	Level 1 Intervention 1.0 – 1.9	Level 2 High Concern 2.0 – 2.9	Level 3 Baseline 3.0 – 3.9	Level 4 Progressing 4.0 – 4.9	Level 5 Vision 5.0 +	Score	Trend Line
F1: Reserved Fund Balance		<16% reserved fund balance maintained	17% reserved fund balance maintained	18% reserved fund balance maintained	19% reserved fund balance maintained	20% reserved fund balance maintained		
F2: Percent of Budget Directly Related to Student Learning		<61% of budget directly related to student learning	63% of budget directly related to student learning	65% of budget directly related to student learning	67% of budget directly related to student learning	>70% of budget directly related to student learning		
F3: Competitiveness of Salaries in Comparison to ISD #709 (Duluth Public Schools)		<92% of comparable salaries	92.5% of comparable salaries	93% of comparable salaries	94% of comparable salaries	>95% of comparable salaries		